My Family's Activities, Interests and Resources Checklist This tool is <u>voluntary</u> and designed to assist your family in explaining to your early intervention team how early intervention can be most helpful to you. Please share only information that you are comfortable sharing.

Everyday interactions and routines are opportunities for children to learn and practice new skills. By understanding your child's everyday interactions and routines your early intervention team can start to identify how early intervention can support your child, family and other caregivers in the activities that are important to your family. So let's get started! Review the list of activities below and check those in which you, your family, and your child are currently participating in and those you would like to be able to participate in but could use some help (Activities of Interest Column*).

As you're reviewing the list of activities, some questions to think about are (1) Who's involved in the activity? What do they do during the activity? (2) How does your child participate during the routine/activity? Does your child enjoy the activity? (3) How does your child communicate and get along with others during this routine/activity? (4) How do you feel this routine/activity works for your child and family?

Activities we do now	*Activities of Interest		Activities we do now	*Activities of Interest		Activities we do now	*Activities of Interest	
		Attend church			Music/movement class (play groups)			Eating
		Reading			Cuddling/rocking with an adult			Eating out
		Bike/tricycle/stroller ride			Helping around the house			Playing outside
		Camping			Going to the library			Going for a walk
		Playing at the park			Going to a sibling's activities			Going to a movie
		Playing in the water			Going to the mall			Playing chase/running
		Gardening/yard work			Playing dress up/pretend play			Play with toys
		Playing in the dirt/sand			Playing with siblings/friends			Play with people
		Singing/listening to music			Playing with adults			Doing errands
		Watching television/movies			Using crayons, markers, paint			Playing with puzzles, blocks, Legos
		Getting up in the morning			Playing Peek-A-Boo, other baby games			Visiting family and friends
		Dressing			Naptime			Communication
		Mealtime			Toileting time			Bath time
		Inside play			Going to bed			Collecting
		Outside play			Leaving home			Other:
		Getting along with siblings			Picking up siblings from school/bus stop			Other:

I would like more information about:									
□ Health care for my child	□ Family recreation activities	□ Housing							
□ Talking with other parents of children with disabilities	□ Childcare	 My child's diagnosis or disability 							
□ Places where my child can play with other children and community	□ Clothing, food, etc.	□ Other							

People (i.e. friends, neighbors, extended family) and resources (i.e. neighborhood play groups, community activities, parks, housing, insurance) that support your family: